

LAR 101: Inquiry Seminar: Learning the Art of Inquiry The Doane Experience: Student Success Seminar

Course Description:

This course is designed to introduce students to academic success at Doane University. Students will be introduced to college-level writing, discussion, critical thinking, and reading. With a focus on student success, students will learn research skills, to work collaboratively, understand the importance of lifelong learning, and gain appreciation for multiple perspectives. Students will begin to engage in ongoing reflection about their educational experience.

Learning Outcomes:

This course addresses the learning outcomes related to creating a solid academic foundation for students while preparing for a successful and enjoyable learning experience. Specifically, you will work to:

- Understand the importance of a liberal arts education
- Engage in discovery of personal strengths & needs
- Know how to navigate and use resources available; and
- Create a sense of community.

Undergraduate Core: This course intentionally addresses the learning outcomes common to all Liberal Arts Seminar 101 courses. These outcomes are directly related to the essential student learning outcomes of developing crucial intellectual skills and the habits of an intellectual life including using information wisely and communicating effectively. Specifically, you will work to:

- Engage in discovery;
- Gather & evaluate facts and assumptions;
- Support conclusions with relevant evidence; and
- Practice effective communication.

Text

Hacker, D. & Sommers, N. (2018). *A pocket style manual, 8th Ed., [Spiral Bound **BUNDLE**]*. Bedford/St. Martin's. **ISBN: 9781319153625.**

Initial Assignment DUE BY NOON ON FRIDAY BEFORE FIRST CLASS MEETING:

A. Activate your Doane e-mail account here: <http://www.doane.edu/myaccount>

Note: Student photos will be taken during the first class.

Methods for Assessment

- The ability of students to engage, interact, communicate, and effectively work with faculty and each other (creating a sense of community) will be assessed through attendance and faculty observation.
- Understanding of a liberal arts education will be assessed through evaluation of the Cronon paper, the critical thinking paper, and class discussion.
- Effective use of resources will be assessed through initial assignment, critical thinking paper, and participation in active learning.
- Discovery of personal strengths and needs will be assessed through evaluation of personal narrative, LSQ-Keirse-Mission assignment, critical thinking paper, résumé, and Cronon paper in addition to class discussion.

Policies / Grading

- **Grading** - Students will earn a final grade of A+, A, B+, B, C+, C, D+, D, or F based on the average of assessments of all assignments, attendance, and engagement.
- **Attendance** –This class is experiential, participative, and collaborative. We are in this together. The absence of any one person will be felt by all so please plan to attend all class sessions. If you need to miss a class, contact Caitlin Smith prior to the class. Each class session is worth 75 points.
- **Engagement** – All students are expected to participate in class discussions and exercises. Each class session is worth 75 points.
- **Assignments** – All assignments must be submitted on time – no exceptions. The assignments in LAR 101 build on one another and some class sessions are based on the completion of those assignments. Assignment points are listed below.

Total points: 2,050

- Attendance: 75 points per class meeting (**525 points**)
- Engagement: 75 points per class meeting (**525 points**)
- Assignments: (**1,000 points**)
 - Assignment 1 (email instructor)
 - Assignment 2 (personal narrative) 100 points
 - Assignment 3 (Cronon reflection paper) 250 points
 - Assignment 4 (Not Anymore Video) 50 points
 - Assignment 6 (bring your resume to class/meet with your advisor) 100 points
 - Assignments 7 & 8 (about you Info/critical thinking paper) 100/400 points